



The Five Habits of Highly Missional People

MICHAEL FROST

KIDS PROGRAM

A six week series based on the principles of
Surprise the World by Michael Frost

Key verse:

Jesus said "Peace be with you! As the Father has sent me, I am sending you."
John 20:21

Series Big Idea

What does being SENT mean? Being Sent means Jesus sends us into the world to share his love with others.

This series is based on the book, "Surprise the World" by Michael Frost.
It is a short and easy read if you can access the book, or there are some brief video clips on each theme available on
www.crossover.org.au/suprise-the-world/

Unit Notes

Read through these notes so you understand how this unit works

<p>Bible Basis</p> <p>This will give you the biblical reference for the message, but also any other verses and passages that may be helpful. Take the time to read them as you prepare.</p>	
<p>Main Point</p> <p>This main point will help you to be clear about the message you are trying to impart – this is important for all leaders.</p>	
<p>Personal Application</p> <p>This is a really important part of your preparation – what is God saying to you? Ensure you allow yourself enough time to reflect on the biblical passages and how they relate to your life.</p>	
<p>Fun start</p> <p>Choose a Minute to Win it game from the appendix and choose 3- 4 children to participate. Make sure that children are comfortable participating – you can draw names out of a hat, or ask for volunteers.</p>	
<p>Introduction</p> <p>This Section is simply a time to welcome the children and set up the teaching time. Here is where you can add any of your own group's 'housekeeping' – birthdays, notices etc. If your group worships through music together, this is a great time to do so. This is also a really important time to pray – either by a leader or a child: don't neglect prayer!</p>	
<p>Teaching Time:</p> <p>Obviously this is a very important part of the gathering as it is when God's word is shared, so take it seriously! Prepare as a preacher would – pray and discern the best way to communicate the biblical passage and the big idea. This may vary greatly given the size and age-range of your group, and your own gifts and abilities. You may like to use a video, puppets, get the kids to help act it out, or simply tell the story with passion and movement. There is deliberately no 'script' so that you will prepare well for your group.</p>	<p>Notes:</p>
<p>Response Follow Up Activities</p> <p>Choose an appropriate activity for your group to help respond to the message. The purpose of these activities are to give children an opportunity to respond to the message, or think about it in a different way. The greatest value comes as you chat with the children about how this activity relates to the main point, so make sure you include time to do that.</p> <p>These activities are designed to be used in small groups after the message, however some may be suitable in a larger group as well. There are generally a range of activities – active games, craft, discussions about the bible passage etc – try and mix up what you do to allow for a range of experiences. You can also do more than one activity in your group if you have time. Don't be afraid to add your own ideas as well!</p>	<p><i>There is deliberately no 'resource list' for these activities – so take the time to read and think about your activity and prepare accordingly.</i></p>

Sent – Week 1: Introduction

Bible Basis

John 4 (the woman at the well); John 20:21

Main Point

Many Samaritans believed because of the woman's testimony

Personal Application

Jesus undoubtedly loves when he spent time with people and the woman at the well is a great example of that. It is also a great example of how an encounter with Jesus can inspire us to tell others and the kingdom is advanced.

If all believers are leading the kind of lives that evoke questions from their friends, then opportunities for faith sharing abound and chances for gifted evangelists to boldly proclaim are increased.

What kind of life will evoke questions? We need to become a godly, intriguing, socially adventurous, a joyous presence in the lives of others. This series is about developing habits which encourage this. This lesson is about inspiring us to catch the enthusiasm of the woman at the well to have an impact on those around us!

Spend some time inviting God to inspire you and the children to impact your world.

Fun start

Choose a Minute to Win it game from the appendix and choose 3- 4 children to participate.

Introduction

- Welcome your group and any visitors and deal with any housekeeping.
- Explain that we are starting a brand new series called "Sent" and ask what this might mean?
- Have a leader or child pray, inviting God to speak to us.

Teaching Time:

- Tell the story of the woman at the well (see unit notes)
- Explain that the woman in the story was not perfect, in fact her life was pretty messy! But Jesus showed her how much he loved her, and that was so amazing that she told everyone about him.
- Tell of a time when someone did something for you and you wanted to tell everyone about it.
- Conclude by saying "That is what being sent is about: living lives that show people in your world how exciting it is to follow Jesus."

Notes:

Jesus said

"Peace be with you! As the Father has sent me, I am sending you."

John 20:21

Sent – Week 1: Introduction (cont.)

Response and Follow Up Activities

Choose an appropriate activity for your group to help respond to the message.

<p>Sent Map Help kids map out planner of what they do during the week – school, after school activities. Encourage them to think about how they may have been “sent” to each of these places. They may like to write names of friends in each place. Leaders can pray for the kids and can help brainstorm how they may show God’s love wherever they go.</p>	<p>Sent Game Label 4 corners of the area with appropriate areas of kid’s world: school (preschool), sports club, neighbours, family. As you call out each area, kids can run to that space. Add extra commands such as: Pray – on your knees Friends – shake someone’s hand Share – whole group link arms Sent – run around the whole room then sit down in the middle.</p>	<p>Response time Quieten kids to help them reflect on what God has been saying to them. Give children an envelope and note paper. Allow them to find a quiet spot in the room where they can draw or write a prayer, asking God to help them be someone who cares for others. Kids can then place their letter in the envelope and bring it to a cross as a sign of response. Leaders will need to help some kids focus on this activity.</p>
<p>Memory Verse Placemat or Bookmark Give the children a copy of the memory verse on a book mark or placemat – give them stickers or textas to decorate, and laminate if you like. Use the (very basic!) outlines in the appendix, or create your own.</p>	<p>Going Deeper (older children) Print out enough copies of Colossians 4:2-6. Read it through several times, underlining important words. Talk about what it means and how it might impact our lives</p>	<p>Prayer Wall Have a large piece of paper or cardboard and brainstorm the surrounding suburbs (Get creative and start with a few local landmarks- rivers, mountains, shopping centres etc) Let kids write their names where they live then have kids pray for their communities.</p>

Always be prepared to give an answer to everyone who asks you to give a reason for the hope you have. But do this with gentleness and respect.

1 Peter 3: 15-16a

Sent – Week 2: Bless

Bible Basis

Acts 9:36 – 43, John 20: 21, Romans 12: 12,

Main Point

Tabitha (Dorcas) had an impact on others because she blessed them, and I can too.

Personal Application

There are so many stories about the power of blessing others, and the impact it can have on the people in our world. Tabitha is just one such example, and Jesus clearly blessed many people during his ministry on earth (and, of course beyond!!) This is a very practical session, but it is well grounded in biblical principles. Resist the temptation to see this as earning your faith, or as a pop-psychology way of making us feel good about ourselves. This is about impacting other people!

Take time to reflect on how you have been blessed by others, but also how God can use you as you bless others.

Fun start

Choose a Minute to Win it game from the appendix and choose 3- 4 children to participate.

Introduction

- Welcome your group and any visitors
- Ask children what they remember from last week, then sum up for those who were away.
- Have a large whiteboard/piece of cardboard with the acronym “B.E.L.L.S” on it
- Explain that these letters stand for habits that we can practise to have an impact on the people around, and to help them understand more about Jesus.
- Ask kids to guess what “B” stands for, and then to suggest what “Bless” means. Explain that there are lot of meanings, but one way of thinking about it is to do something that encourages or strengthens others.
- Have a leader or child pray, inviting God to speak to us

Teaching Time:

- Tell the story of Tabitha, emphasising the impact she had on the widows.
- Suggest that we can bless others too, and there are many ways we can do that, but we’re going to focus on three areas. Have a story to illustrate each one, or ask another leader to share a story. Choose good stories that really show how God has used that encouragement/act/gift in a powerful way.
 - Words of affirmation
 - Acts of Kindness
 - Gifts
- Conclude by saying this is one of the best habits for kids, because they can be really good at it! Pray that God will empower his kids to know who and how to bless others.

Notes:

Don't just pretend to love others, really love them.

Romans 12:9a

Sent – Week 2: Bless (cont.)

Response and Follow Up Activities

Choose an appropriate activity for your group to help respond to the message.

Words of affirmation relay

Have a table set with 4 sets of pens and post it notes, divide the kids in teams. One child from each team races to the post its, write an affirmation (a leader should help/monitor this!) and places it on the back of another child. Continue until every child is blessed! (If you need a winning team, then give each team different coloured post its and count the most 'blessings'.

Baking Blessing

Find a simple recipe that you enjoy (chocolate balls, coconut ice, decorating biscuits) and help children to make it. Package well, then take time to pray with children about who they will bless with this. You could add a tag if you need.

Blessing Post card

Have some postcards and envelopes available for kids to decorate. Pray with the kids about who they could bless with words of encouragement, then write them on the postcards. If possible, address and stamp them so they can be posted straight away.

Going Deeper

Help children find Matthew 25:34- 40 and read it together. Invite the children to respond, and talk about how important it is to treat everyone well, and to think of things they can do to help others. Encourage children to spend time in prayer, asking God who they can bless – not just their close friends. (They could write this down to remember).

Acts of Service

This will need to be done carefully and will need some preparation. See if there is some act of service your children could do to bless someone – clean some church windows, rake leaves in the garden etc. Finish by praying and asking who else could be blessed during the week.

Blessing Bracelets

Give children some cord and alphabet beads and help them spell "Bless" or "Sent" on their bracelet, adding a few coloured beads as well. When they have finished, spend some time praying about who they can bless this week – they may like to assign a coloured bead to each person as a reminder.

Sent – Week 3 - Eat

Bible Basis

John 20:21, Luke 19:1-10

Main Point

Sharing a meal with Jesus changed Zacchaeus

Personal Application

Eating with others can feel like a very mundane activity, but in a busy world, it can have a significant impact on people's lives. Reflect on times when someone has extended true hospitality to you, and how that had an impact on you. Consider how you may do the same to others.

Take time to thank God for the gift of community, and ask him how you may exercise hospitality with others

Fun start

Play "Breakfast scramble" from the appendix.

Introduction

- Welcome your group and any visitors
- Review the unit so far – Show the kids the large BELLS, and ask what B stood for. Ask if anyone had a chance to Bless someone last week (share from the front, or everyone tell their neighbour etc).
- Have a leader or child pray, inviting God to speak to us

Teaching Time:

- Tell the Story of Zacchaeus (see unit notes)
- Explain that something really amazing happened when Jesus ate with Zacchaeus – in fact, his life was completely changed! There is something wonderful about when we share a meal with someone, we feel welcomed, we have time to talk and we can feel very loved. Tell of a time someone shared a meal with you and it had an impact on your life.
- Explain to the children that of course it is harder for them to invite people to their house on their own and that they will need to speak with their families. Ask them how they might be able to eat with others this week (at lunch time, talk with family about who they could invite over).
- Ask God to show us how we can make a difference through eating with others.

Notes:

Sent – Week 3 – Eat (cont.)

Response and Follow Up Activities

Choose an appropriate activity for your group to help respond to the message.

If you made the Prayer Wall in week 1, you could ask kids to think about who they have blessed this week, and to place a sticker dot on where they did that, praying for those people as they do.

Share a meal

Take the time to eat with your group! This could be done in small groups, or as a banquet with the whole group. **Be very aware of food allergies and intolerances.**

Talking point

As you share your meal/snack, make sure you take time to talk with the kids – model hospitality by asking about their lives.

Prayer Station

Set up a small table with paper plates and toy food. Invite children to sit at the table, and pray for friends in their lives. Have textas for kids to write prayers on the paper plates.

Prayer Invitations

Have some printed invitations – encourage kids to prayerfully think about who they can share a meal with (school or at home) and write that name on it. Suggest they pin it up at home as a reminder to pray for their friend (make sure they don't invite friends home without asking parents!)

Talking point:

Talk about how they can talk with their families about eating with others. How can the kids help out – inviting, preparing food, cleaning up?? Ensure you emphasise the importance of just enjoying the meal rather than it being a big ordeal!

Memory Verse Eat

Write the words of the memory verse on biscuits using icing or melted chocolate. After the children have read the memory verse several times, eat some of the words! Have them try to say the verse, including the missing. Repeat the process, inviting selected children to eat the "words" one at a time before the group says the verse again.

be aware of allergies and intolerances

Going deeper

There are a number passages which show Jesus sharing meals with people. Invite children in twos or threes to read one of these passages (there is a list in the appendix), talk about what Jesus did, and how people were impacted, then share what they discovered with others.

Favourite Food Bingo

Give children a bingo sheet (there are some in the appendix or make some with pictures for younger children). Encourage them to find someone who has that favourite food for each box, and write their name in it, although they can only have each name written once (unless you have a very small group). First row or first grid completed wins!

Talking Point

Ask kids if they think that you need to serve fancy food to people to have an impact on people? Share stories of simple food that has been enjoyed.

Sent – Week 4 – Listen to God

Bible Basis

Mark 1:32-39 John 16:13 John 20:21,

Main Point

Jesus took time to listen to God, and I can too.

Personal Application

In many ways, this lesson is where the rubber really hits the road. In order to truly “Surprise the world”, we need to be Spirit led, and not just running around performing random acts of kindness. Listening to God is therefore vitally important.

It is important that while we want to encourage children to expect the spirit to lead, that we don’t let them experience failure if they do not get clear guidance. Likewise, children need to know to test prompting against the scriptures (1 Thessalonians 5:19-21).

Take some time to quieten your own heart, and ask the Holy Spirit to lead you – as you prepare for this gathering, and as you think about who you can bless, and eat with this week.

Fun start

Choose a Minute to Win it game from the appendix and choose 3- 4 children to participate.

Introduction

- Welcome your group and any visitors
- Review the unit so far – Show the kids the large BELLS, and ask what E stood for. Ask if anyone had a chance to eat with someone different this week (share from the front, or everyone tell their neighbour etc).
- Have a leader or child pray, inviting God to speak to us

Teaching Time:

- Talk about how exciting it is to be able to bless people, and share meals with people and make a difference in their lives. Ask the group: “how do we know to bless?”
- Tell the story from Mark 1:32 – 38, explaining that there were many people in Capernaum who needed Jesus help, but in the morning, Jesus spent time with God and then he knew that he needed to leave.
- Tell a story of a time when the Holy Spirit led you (or another leader, or someone you know.)
- If we want to make a difference in our world, we need to take time to listen to God – sometimes he will tell us, by bringing to mind a name or face, who it is that we can bless or eat with.
- Listening to God often means taking time away from distractions – Just like Jesus did.
- Model listening to God by asking children to move away from each other and closing their eyes and then ask God to speak to us. Give children a few minutes to listen, then invite children to share with the group, or with a leader what God might have been saying.

Notes:

Sent – Week 4 – Listen to God (cont.)

Response and Follow Up Activities

Choose an appropriate activity for your group to help respond to the message.

If you made the Prayer Wall in week 1 and you have allowed kids to listen to God, have them add a star sticker to the wall to show where the person is that God has brought to mind.

Listening Trust Walk

Have children get in pairs, one who is blindfolded. Explain that kids need to help their partner get from one side of the area to another, by only listening to their voice (have some obstacles like chairs etc that need to be avoided).

Going deeper

Help children find Acts 16:6-10. Talk with the children about what these verses might mean. Talk about their experiences of hearing from God, and what might it mean if we don't hear from God

Testimony Time

If you know people in the church who have stories of how they have listened to the Holy Spirit, invite them to share with the kids – the kids might like to ask questions, then share stories of when they have listened to God.

Memory Verse Pass the parcel

Wrap up the words of the memory verse in the pass the parcel (with or without treats!) As music plays, kids have to listen for when the music stops, then unwrap to find the memory verse (You could have a bag of treats in the middle with a note saying "share these when you have put the memory verse words in order").

Prayer Station

Set up a space in your room that is prepared with a range of pens and paper. Have some quiet worship music playing, and some bible verses displayed and some questions: Who can I bless this week? Who can I eat with this week? Encourage children to ask God to speak to them, then to sit quietly before thinking of an answer. Suggest that children have some paper and a pencil ready to write or draw what they think God might be saying. Talk with them about what they 'hear'

Listening Games

Play games such as musical statues or chairs that involve kids listening to music cues. At some stage, talk loudly over the music, or create some distraction.

Talking Point:

At the end of the game, talk about if it was easy or hard. Talk about how much harder it was without distractions – remind children that sometimes they need to put away distractions to listen closely to God.

*"Blessed rather are those who hear the word of God
and obey it" Luke 11:28*

Sent – Week 5 – Learning Jesus

Bible Basis

Luke 10:38-41, John 20:21,

Main Point

Learning about Jesus is more important than anything else.

Personal Application

Many of us are very familiar with the story of Mary and Martha and the challenge it brings to us. 'Learning Jesus' is essential to our own faith development, for we are called to become like Christ (Eph 4:20-24), but is also important for the impact we can have on our world. We need to know Jesus so we can be excited about sharing him with others!

Spend some time with Jesus in prayer. Rejoice in Him and in the salvation he brings.

Fun start

Choose a Minute to Win it game from the appendix and choose 3- 4 children to participate.

Introduction

- Welcome your group and any visitors
- Review the unit so far – Show the kids the large BELLS, and ask what L stood for. Ask if anyone tried to listen to God last week, and how that made an impact (share from the front, or everyone tell their neighbour etc). Invite leaders to share as well.
- Have a leader or child pray, inviting God to speak to us

Teaching Time:

- Tell the Story of Mary & Martha (see unit notes)
- Ask the children why it is so important to learn about Jesus
- Explain that if we want to be like Jesus, and follow him, we need to know about him – and we can do that by reading the bible, coming to church and talking to Him through prayer.
- This is a great opportunity to remind kids who Jesus is, and all he has done for them, and invite them to follow Him if they haven't done so before.
- Pray for the group, asking God to help them know and follow Jesus more.

Notes:

Whatever happens, dear brothers, rejoice in the Lord. I never get tired of telling you these things ... We rely on what Jesus Christ has done for us ... Yes, everything else is worthless when compared with the infinite value of knowing Christ my Lord. For his sake I have discarded everything else, counting it all garbage so that I could gain Christ and become one with Him

Philippians 3:1a, 3b, 8

Sent – Week 5 – Learning Jesus (cont.)

Response and Follow Up Activities

Choose an appropriate activity for your group to help respond to the message.

If you made the Prayer Wall in week 1, think about where we can learn about Jesus – mark local churches, but also each home to remind children they can learn about Jesus anywhere.

Jesus life Charades

Create a set charades cards (or use those in the appendix) and choose volunteers to act out the scenarios.

Talking Point:

Jesus did so many amazing, wonderful things, it's really important to keep reading so that we know Jesus well.

Prayer Station

Set up a prayer station with some bibles, Jesus story books, colouring pages of Jesus stories (easily found on the web) and a large sheet of paper/cardboard with the words "what I am learning about Jesus" written across the top. Play a reading of the gospel via some speakers (the "Bible App" has this function available) and encourage children to listen and read for a while then write or draw their response on the large paper.

Make Prayer Journals

Give children inexpensive notebooks, and help them to decorate the cover. Encourage them to read stories from the gospel, and write what they have learnt, or to record prayers.

Talking point:

If you keep a journal yourself, or know someone who does, bring it a long and share stories of how journaling has helped you.

Memory Verse memory game

Have the words of the memory verse written on flashcards, twice. Place face down randomly, and have children play memory with the cards. When all have been turned over, place them in the correct order.

Talking point:

Talk to the children about how learning about Jesus helps when we are being "sent" into the world

Race to the Place

Talk to the children about where they can find stories of Jesus (in the gospels). For young or inexperienced bible readers, show where to find the gospels, and how to find chapter and verse. Divide kids into groups of 3ish, each with a bible placed at the other end of the area. Call out a reference to story of Jesus and one child from each team races to get the bible for their team to find the reference and tell you what the story is.

Going Deeper

Talk with your group about why it is important to spend time learning about Jesus. Use the list of stories from Race to the Place, to discover what each passage teaches about Jesus (can be done in groups of 2 or 3 each looking at a different passage who report back to the group, or as a whole group) – kids might like to share which passage has spoken to them the most today.

Sent – Week 6 – Sent Overview

Bible Basis

Matthew 5:14, Matthew 28:19-20, Acts 1:8 John 20:21

Main Point

God has 'sent' me to be the light of the world

Personal Application

We don't need to scratch very deeply at all into the scriptures to realise that all of us are called to make a difference for Jesus in the world- it is just that we so easily forget! This session is all about helping us to see that we can reflect God, and do his work in all areas of our lives.

Take a few moments to reflect on the different areas of your life. How often do you see yourself as being "sent" to the people in those areas? What can you do to change your mindset? Ask God to inspire you to rise to the challenge of knowing you are "sent".

Fun start

Choose a Minute to Win it game from the appendix and choose 3- 4 children to participate.

Introduction

- Welcome your group and any visitors.
- Review the unit so far – Show the kids the large BELLS, and ask what L stood for. Invite children and leaders to tell their neighbour what or how they have learnt about Jesus in the past week.
- Have a leader or child pray, inviting God to speak to us

Teaching Time:

- Ask children to answer "What is a missionary?"
- Have a whole pile of unusual adult/international clothes and invite a couple of volunteers to the front, and give them 2 minutes to dress up as missionaries.
- Ask the group if they think the kids look like missionaries. Say, I'll show you what a missionary would look like – ask kids to take off the dress ups, one by one until they are wearing their ordinary clothes. Ask the kids what they think!
- Read Matthew 5:14 – 16 and Matthew 28:19-20. Explain that Jesus wants all his followers to be his "Missionaries", and that when we are living our ordinary lives, blessing, eating, listening and learning, we are being witnesses to him.
- Share a story (or invite another leader or church member) of how they remember that wherever they go they are on God's mission.
- Pray that God will help us remember that we are "sent".

Notes:

Sent – Week 6 – Sent Overview (cont.)

Response and Follow Up Activities

Choose an appropriate activity for your group to help respond to the message.

If you made the Prayer Wall in week 1, you may all like to write “WE ARE SENT” on the top.

Messenger Game

Divide the group into 2 teams. One team gather with the leader, the others spread out as far as possible from each other. The leader chooses some basic message (“The sky is blue today”). The first team has to communicate the message to the second team (who stand up when they have the message), relay style – one team member at a time. Time how long it takes for the whole team to get the message. Play the game again, this time, all the first team can run and share the message together- time it again.
Talking Point: Talk about how much more effective it is when everyone was sharing the message.

Prayer Station

Have an area set up with a blank paper and pencils, and some appropriate verses such as John 20:21, Isaiah 1:1-9 written up, and play some worship music. Invite children to spend some time thinking about how Jesus is sending them, and encourage them to draw or write a response.

Postal Reminders

Talk about how easy it is to forget that we are “On mission”, ask kids for ideas on how to remind themselves that (you may be able to act on some ideas!)
Give children A6 cards and envelopes and have them write Matthew 28:18-20 or Matthew 5:14 on the cards, then put them in the envelopes and write their addresses on them to be posted during the week – kids will love getting mail! You may like to choose some other people to send one to as well.

Memory Verse Relay

Have the words of the memory verse written on small pieces of paper (one set per team of 3-6) and give each child a straw. Kids take turns to “suck up” each piece of paper and bring it back to their team (relay style) who can then put it on order. First team back gets a prize!

On a mission badges

Collect or buy conference badge holders, and give kids cards on which to write “I’m on a Mission – John 20:21”. Encourage them to take time make it look good (provide good textas, and interesting stickers/templates). Talk about where they could put them to remind themselves that Jesus has sent them.

Discussion

Older groups may like to chat about why Jesus would send ordinary people like us – you could look at the life of Peter, or invite a church member to share how they live out their lives ‘missionally’. Allow kids to evaluate their own lives – how they have blessed, listened and learnt over the past few weeks.

Minute to Win it Games

These games are included as a simple, fun way to grab kid's attention and bring a little excitement to your gathering. There are many ways that you could implement these games – simply ask for volunteers or have a box where kids can place their names to be drawn out (bonus entries could even be given as rewards). Here are just a few ideas, but there are many others available that you could use to suit your group – and participation prizes can be a good idea!!

This blows

Have a table set up with 12 paper cups for each contestant, lined up along the edge of the table closest to the 'audience'. Each contestant has a balloon, and when all ready, have to blow up the balloon, without tying it and use the escaping air to blow the cups off the table – they will need to blow up the balloons several times to knock them all off. *(Check there are no latex allergies in your group before doing this activity)*

Breakfast scramble

Have a large bowl of breakfast cereal, 4 small bowls and 4 sets of chopsticks. Children have one minute to get as many pieces of cereal into their own bowl only using chopsticks.

Pong Spoon Scoop

Give each player a spoon, and 2 bowls – one of them containing 6 ping pong balls. Kids have to scoop the ping pong balls into the other bowl, holding the spoon in their mouth

Dizzy Mummy

Each team needs 2 players and one roll of toilet paper. One player holds the end on the toilet paper and spins around (wrapping themselves up), while the other player holds the roll. Use the whole roll in a minute to win!

Defying Gravity

Give each player 3 balloons (same colour) & plenty of room. To 'win it' they need to keep all 3 balloons in the air for 1 minute (and not resting on their body!)

Keep it up

Place a bucket several meters from the players and give them each a feather – have them blow the feather to the bucket.

Favourite Food Bingo!

Pizza	Broccoli	Chocolate	Watermelon
Mango	Chips	Cheese	Apples
Pasta	Carrots	Bananas	Cake
Strawberries	Ice cream	Brussel sprouts	Sausages

Favourite Food Bingo!

Rice	Broccoli	Lollies	Watermelon
Pineapple	Hamburgers	Cheese	Apples
Lasagne	Carrots	Bananas	Cake
Strawberries	Yoghurt	Peas	Sausages

Stories and references for Jesus Sharing Meals (Week 3)

Luke 5:27-32	Eating with Matthew
John 2: 1-12	Wedding Feast
Mark 6: 35-44	Feeding of the 5000
Luke 14: 1, 7-13	With the Pharisees
Luke 7:36-50	Jesus anointed
John 21:1-14	Breakfast on the beach

Stories and references for Race to the Place/Going Deeper (Week 5)

These are just suggestions – there are so many to choose from!!

Mark 10:13-16	Jesus Blesses the children
Luke 5: 17-26	Jesus heals the paralytic (and forgives his sin!)
Matthew 7:24-29	Jesus teaches with authority
John 2: 1-12	Jesus turns water into wine
Luke 8: 43-48	Jesus heals a woman
Matthew 14: 22 -32	Jesus walks on water
Mark 6:32-44	Jesus feeds the 5000
John 13: 3-5	Jesus washes the disciples' feet
Luke 3:21-22	Jesus' Baptism
Luke 24:1-7	Jesus' Resurrection

<p>Jesus said “Peace be with you! As the Father has sent me, I am sending you.” John 20:21</p>	<p>Jesus said “Peace be with you! As the Father has sent me, I am sending you.” John 20:21</p>	<p>Jesus said “Peace be with you! As the Father has sent me, I am sending you.” John 20:21</p>
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Charade Cards

<p>Jesus walks on water</p> <p>Matt 14:22-23</p>	<p>Jesus feeds 5000</p> <p>Mark 6:30</p>	<p>Jesus changes water into wine</p> <p>John 2:1-11</p>	<p>Jesus raises Lazarus from the dead</p> <p>John 11:38-44</p>
<p>Jesus is born in a stable</p> <p>Luke 2:1-20</p>	<p>Jesus teaches people</p> <p>Matthew 5-7</p>	<p>Jesus calms the storm</p> <p>Mark 4:35-41</p>	<p>Jesus heals a blind man</p> <p>Mark 8:22-25</p>
<p>Jesus heals the ten lepers</p> <p>Luke 17:11-19</p>	<p>Jesus heals the paralytic man</p> <p>Luke 5:17-26</p>	<p>Jesus clears the temple</p> <p>John 2:13-22</p>	<p>Jesus rises from the dead!</p> <p>Matthew 20:1-18</p>



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